

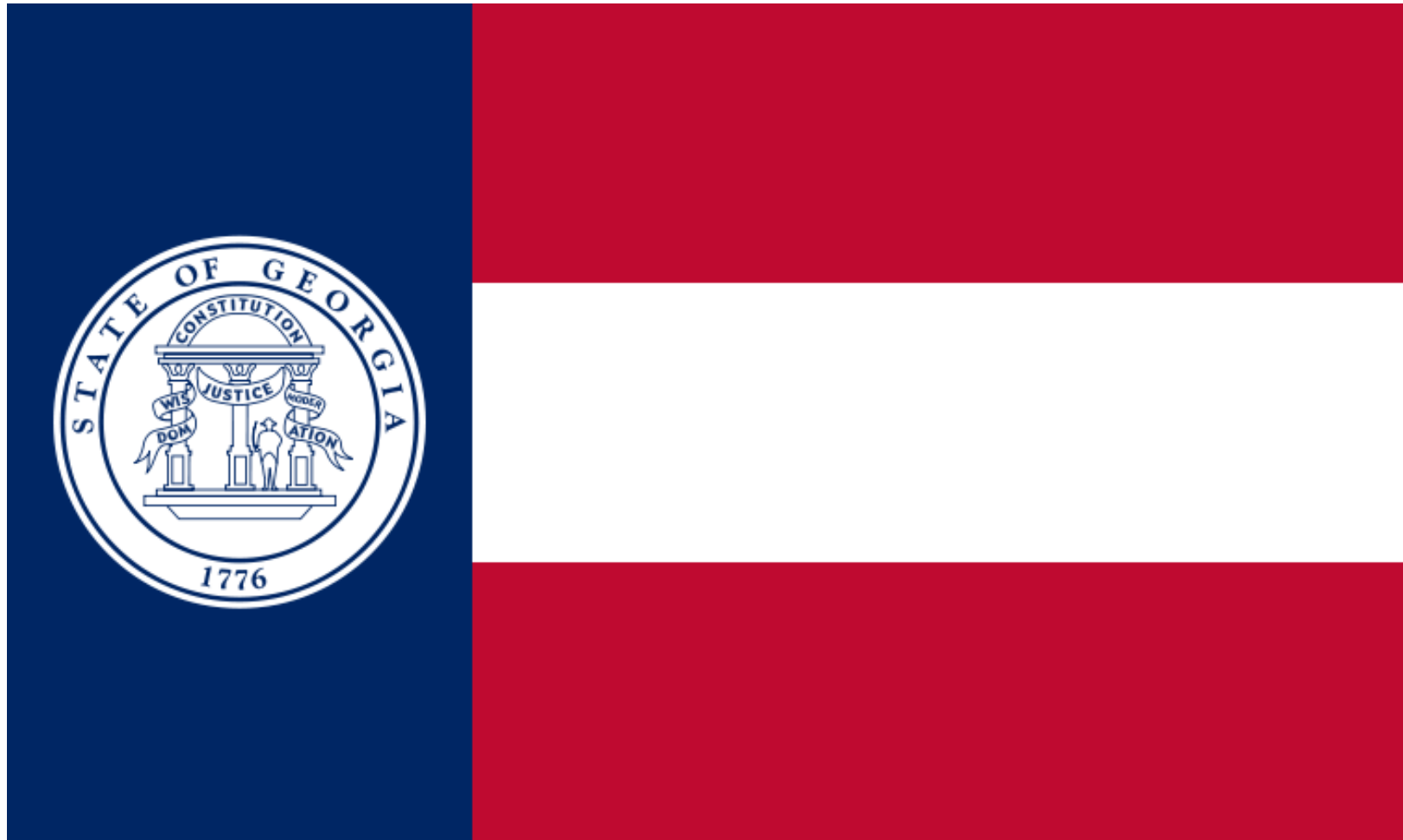
MasterSlides for Civil Rights Era, Vietnam, Iraq, Modern Period

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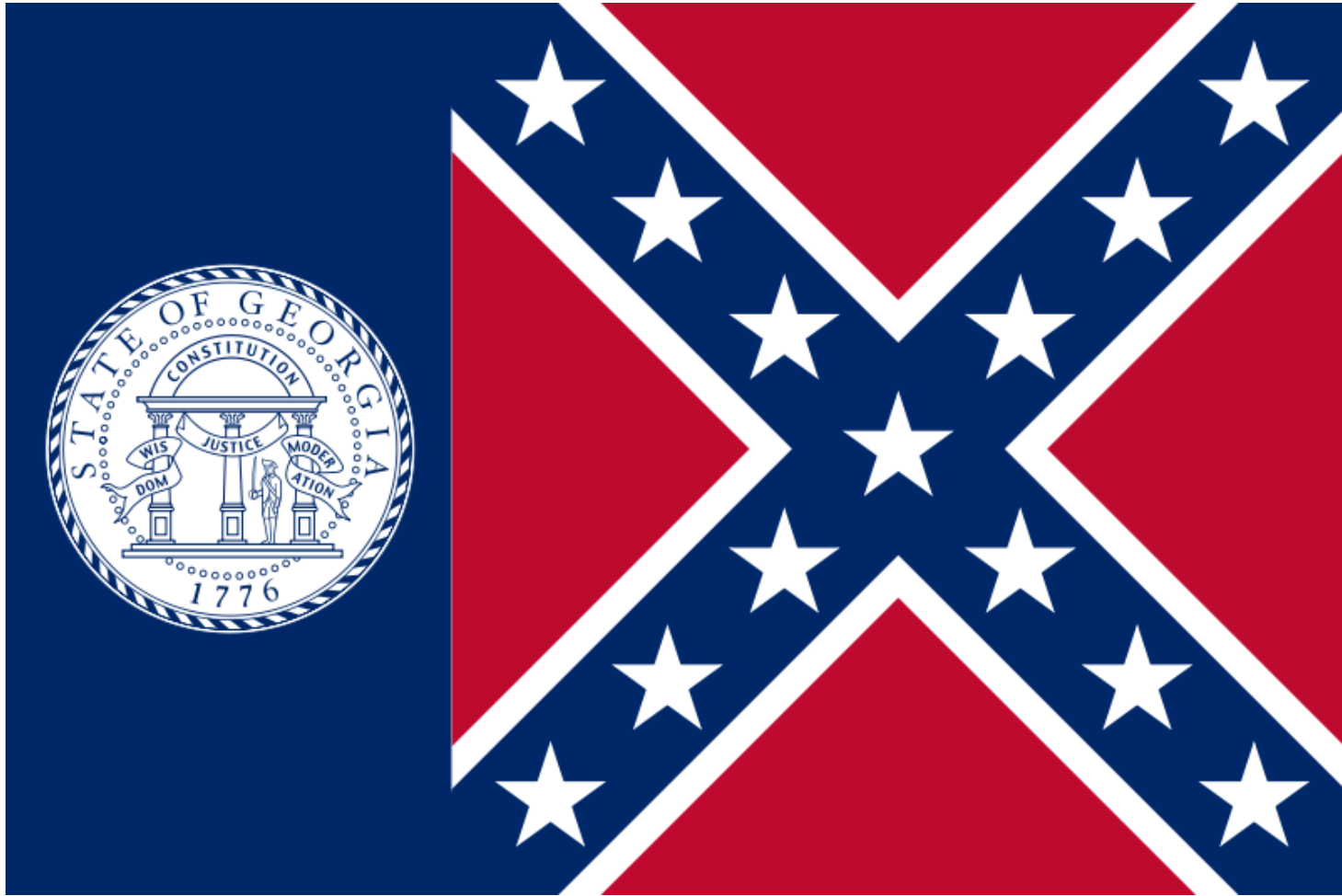
How Bad History Causes
Bad Race Relations

or,

Truth about the Past Helps
Cause Justice in the Present



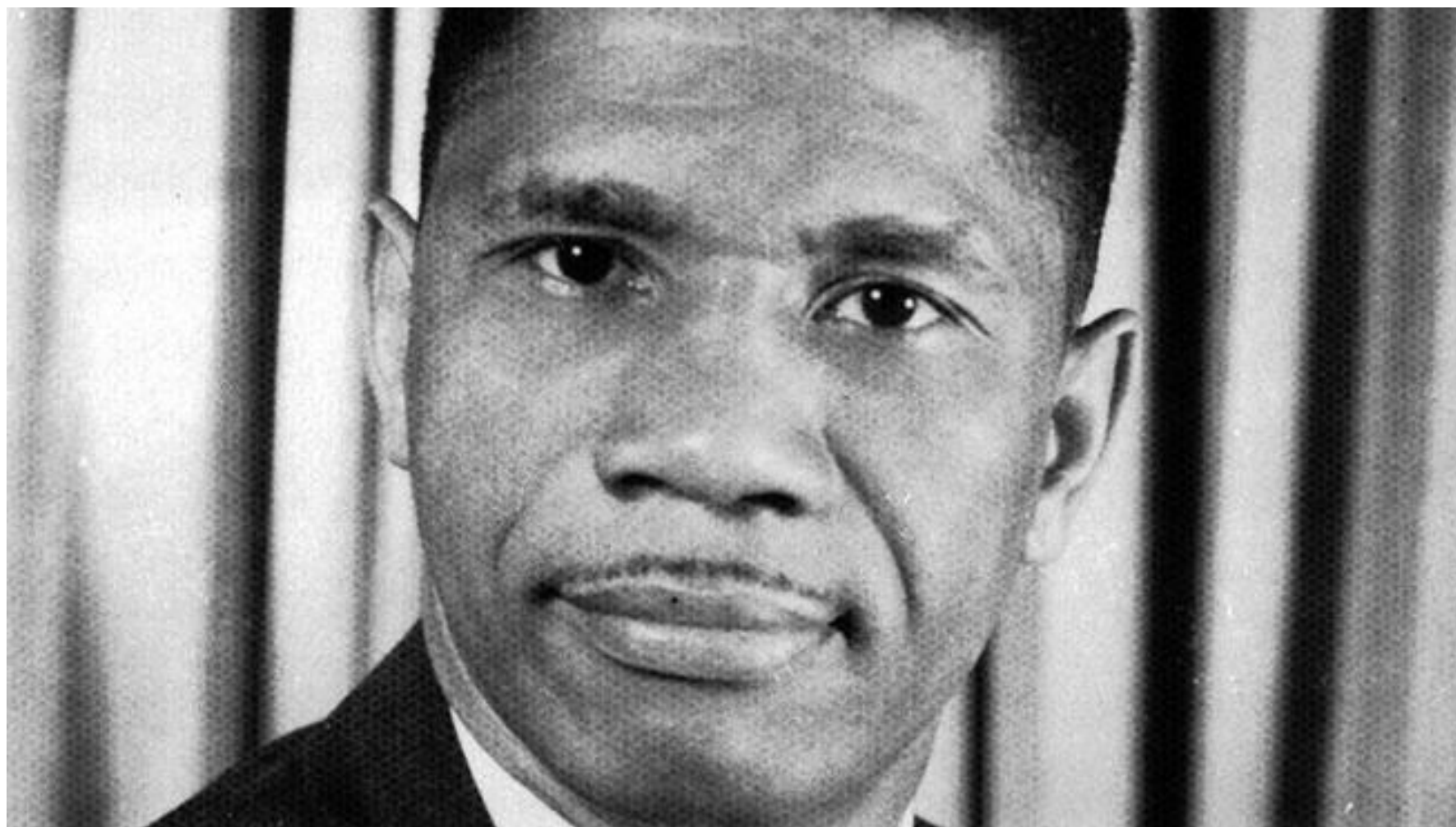
Georgia State Flag, 1920 - 1956



Using the Confederacy to Defeat Civil Rights
in 1956



Using the Confederacy to Defeat Civil Rights
in 2012





Less than a month after the 9/11 attacks, Bush created the Office of Homeland Security, to be headed by Pennsylvania Governor Tom Ridge. Ridge took office amidst a new wave of mysterious attacks. Anthrax spores, which can be deadly if inhaled, began turning up in letters. . . .

—*Pathways to the Present*

Less than a month after the 9/11 attacks, Bush created the Office of Homeland Security, with Pennsylvania Governor Tom Ridge in charge.

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—*A History of the United States*

Please note:

- This workshop is intended for people who want to learn about sundown towns because they may want to research one (or more) and then try to help it transcend its white supremacist past.
- I shall use the actual “n-word” at least twice, quoting sundown town signs, etc.
- Such language is offensive and upsetting, but I cannot in conscience avoid it. If this will upset you, kindly leave now. You will not be able to do this kind of research and social justice work.
- Thank you.

Local History, Teacher Expectations “White History”

James W. Loewen

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Get Students Doing History

- Often they do their best work!
- Their own family (esp. if immigrant)
- Sex role change in their community
- National History Day

Examples:

- Native American Cultures
- Sundown Towns (1890-ongoing)
- Nadir of Race Relations (1890-1940)
- Korean War
- Women's Movement (1970-ongoing)
- Critique a historical marker.

Teacher Expectations

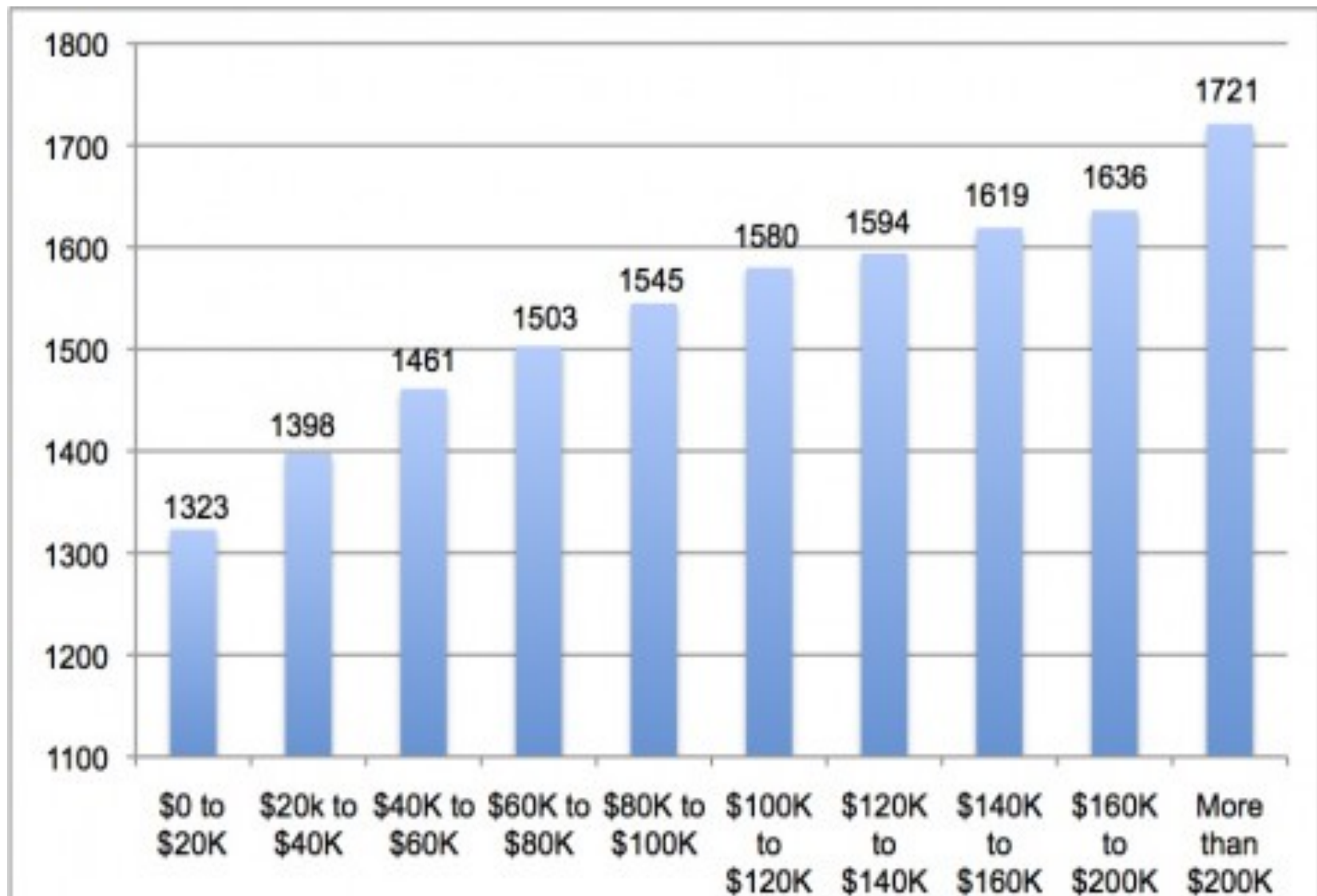
James W. Loewen

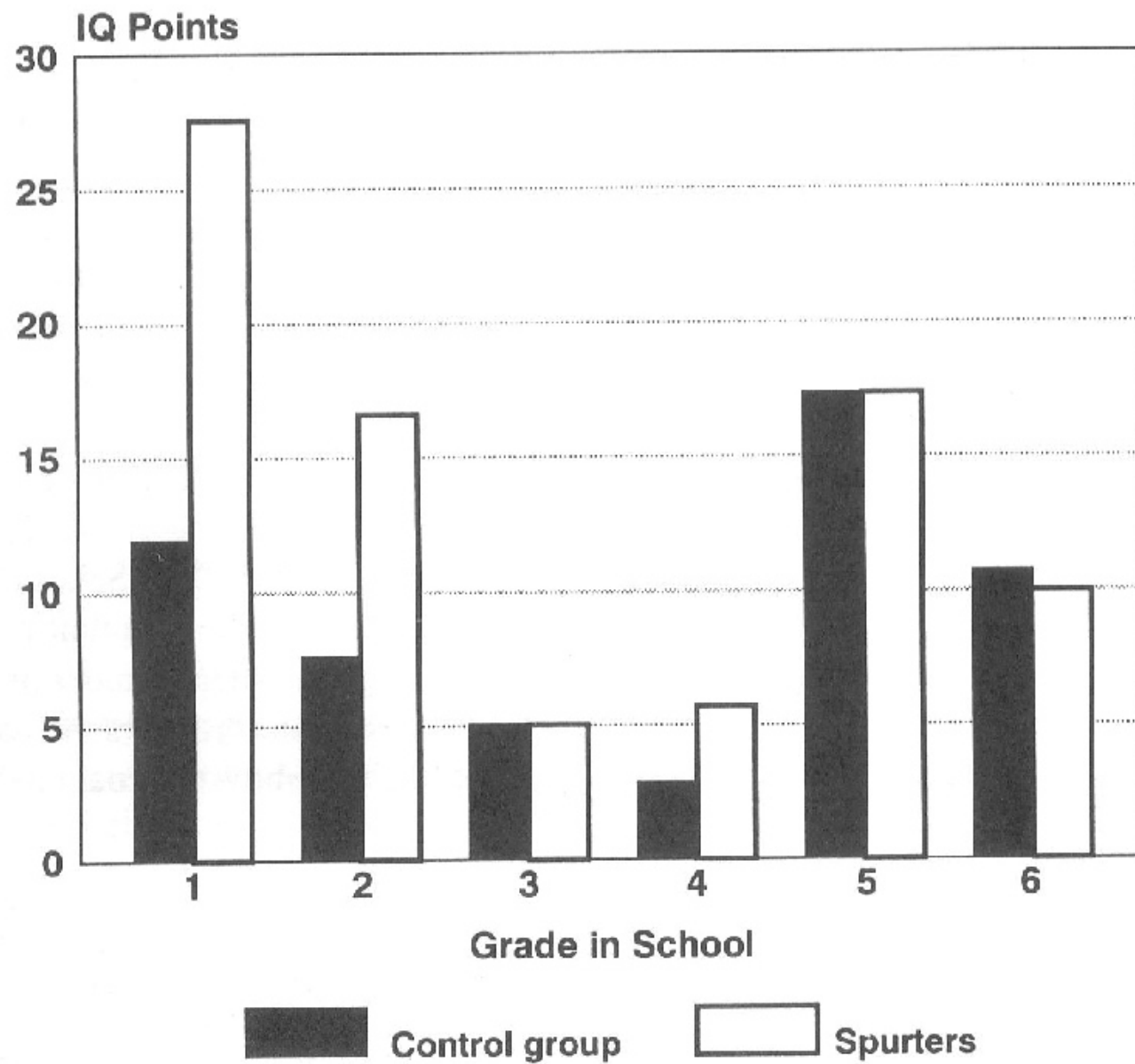
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Expect And Get Good Performance From All Students

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8/2018

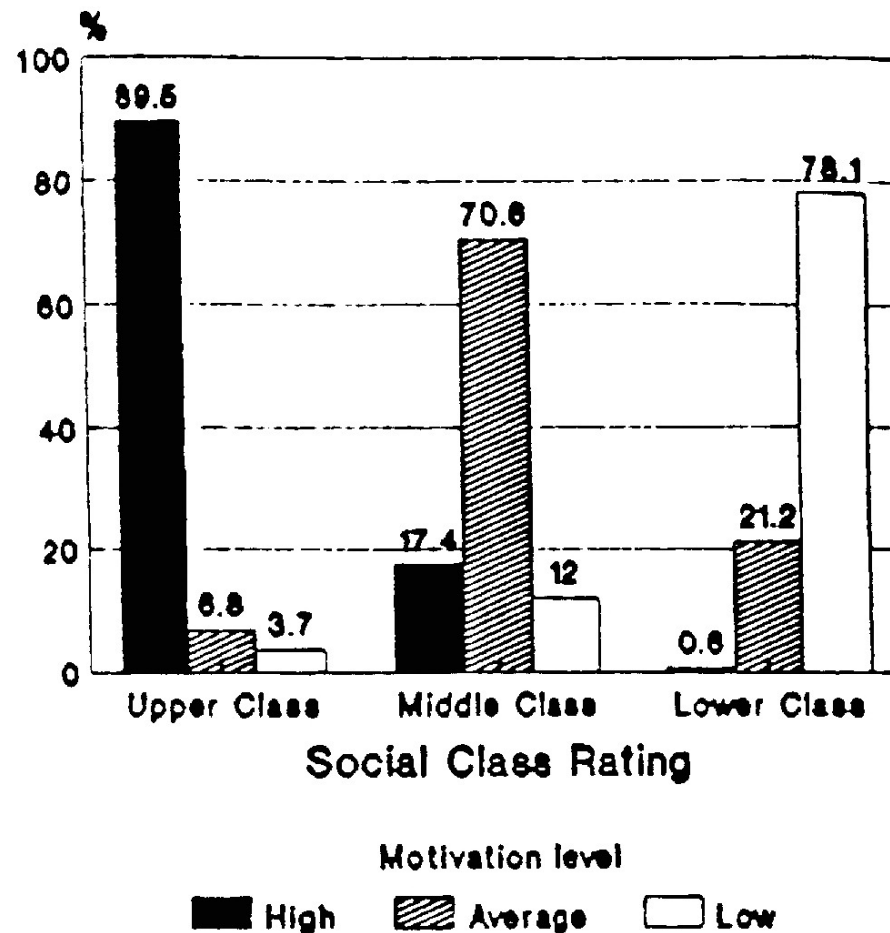
SAT scores (600-2400 range) by family income





IG. 2.9. IQ gains at Oak School. Data from *Pygmalion in the Classroom*.

Fig. 2. Teachers' Predictions of Child's Motivation, Among Blacks Rated by Social Class



What about BLM?

- Understand the implied “too.”
- Police behavior, not victim behavior, is the issue.
- We need to desegregate police, prosecutors, judges’ offices. [9 to 1 incarceration ratio!]
- Grasp that it will help us all. (not just Stephon Clark, et al; also Dillon Taylor)



Cultural imperialism?

4 Movements about Race Relations:

- BLM
- De-Confederatizing America
- Improving college campuses
- Ending sundown towns

History and the 4 Movements

- BLM ties to slave patrollers, SDTs
- De-Confederatizing America, tied to Nadir
- Campuses: Calhoun College, SAE lynching song, Byrd Stadium (UMD)
- Ending sundown towns: DWB policing, Ferguson, etc.



Sundown Towns

and what civil rights lawyers
can do about them

- Today, African Americans are the main targets.
- **When** [1890-1968, peak year 1970]
- **Where** [throughout US, *except* the traditional South]
- **How many** [in many states, *a majority* of all towns]

Incarceration by Race in Mississippi: 2.5 to 1

(2.5 times as many
black inmates as
white inmates/capita)

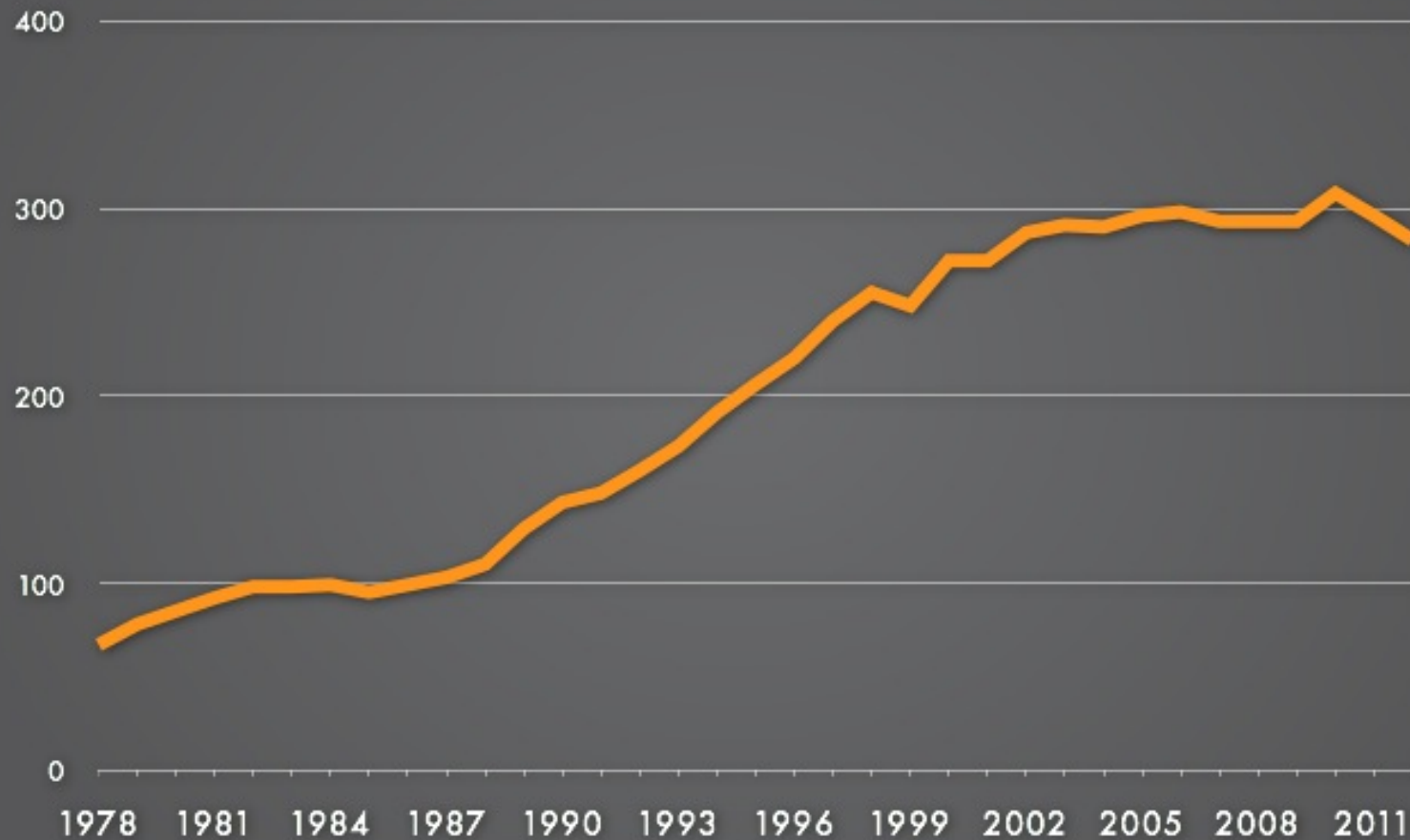
Outrage in Iowa

From “Bright Radical Star”

to

7.7 / 1 Black Incarceration to White

STATE PRISON INCARCERATION RATE IN IOWA

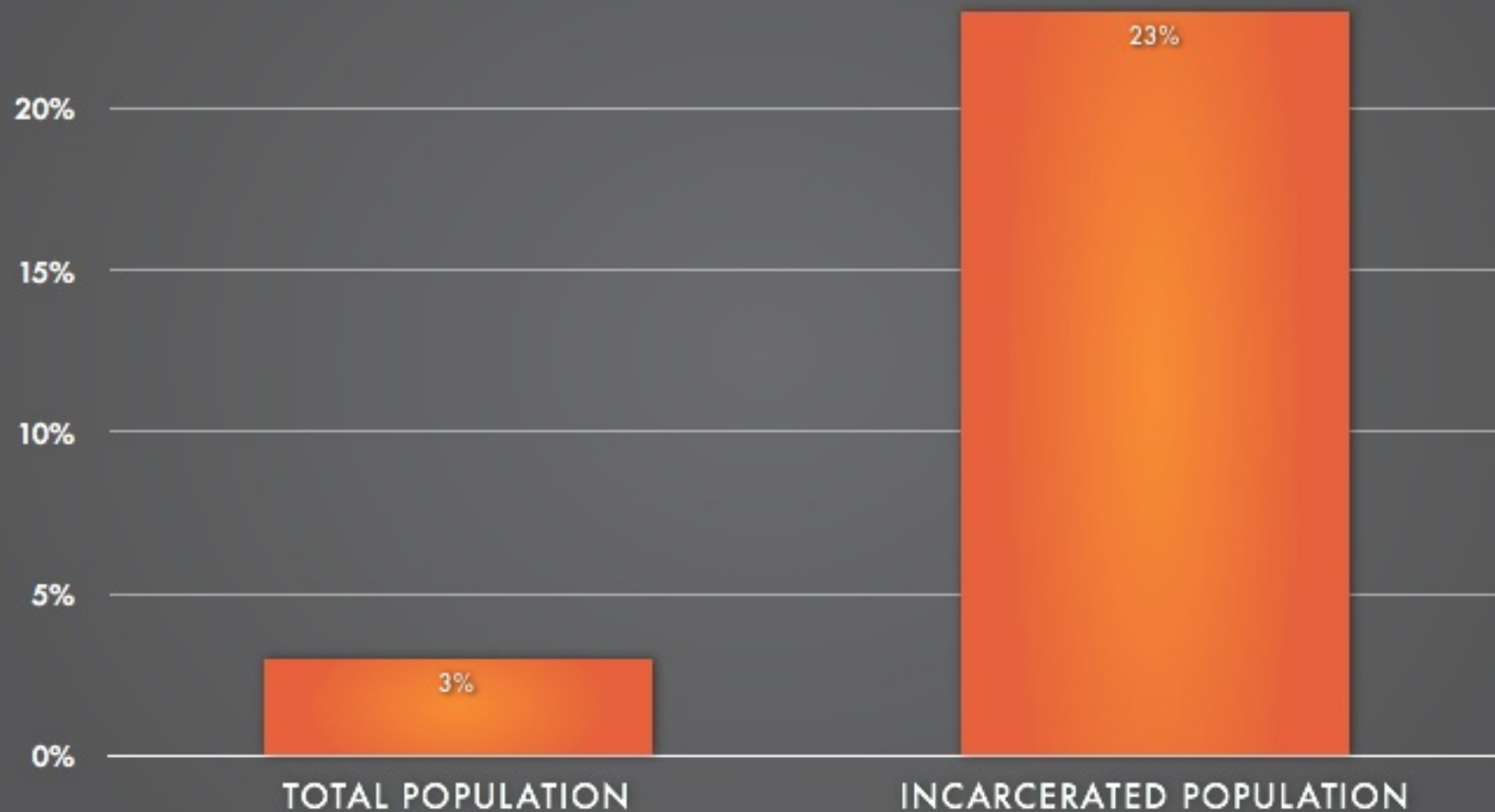


PRISON
POLICY INITIATIVE

Number of people incarcerated in state prison with sentences over one year, per 100,000 people in the state.

Source: Bureau of Justice Statistics, Corrections Statistical Analysis Tool.

BLACKS ARE OVERREPRESENTED IN IOWA PRISONS AND JAILS





Affirmative Action at Iowa State?

Four Understandings for Business Folks to Reach

- The Nadir transformed race relations.
- Recognize your racial baggage.
- Whites think categorically about nonwhites, never about whites.
- Social outcomes have social causes.

Business Executives Can Become Anti-Racist

- Desegregate their staffs and lives.
- Challenge racial slurs and generalizations.
- Poses.
- Ignore “standardized” tests. Expect a lot.

We Are So White!

It would take a LOT of “affirmative action” to bring us up to a level playing field.

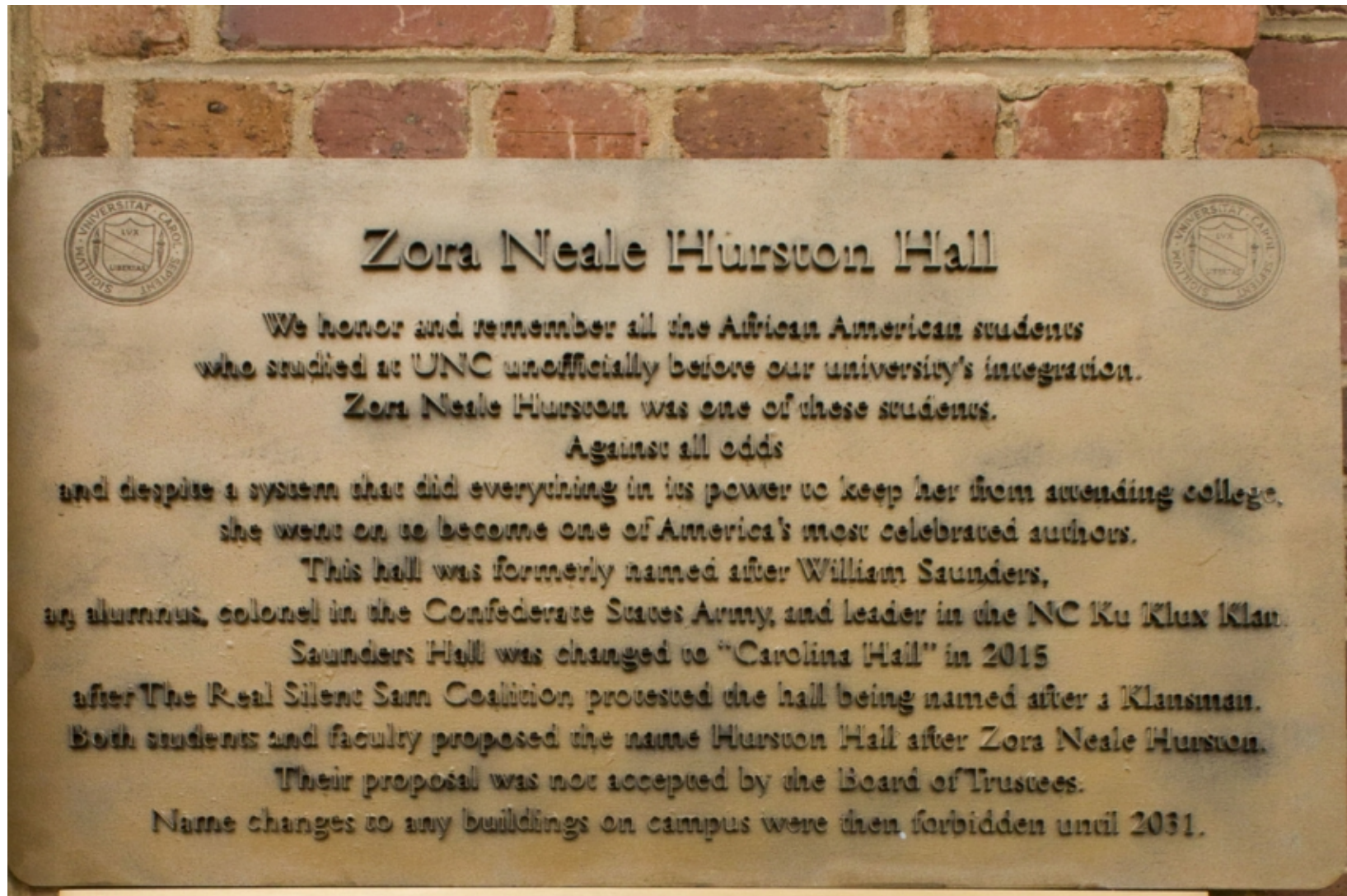
What to do? Recruit, Welcome, Trust, Respect, Support.

Also: Intervene outside Motley to create a population from which to recruit.

Also: Expect!

Finally: Hold accountable.

One student just did this, at UNC Chapel Hill





Five Ways You Can Cause Change

1. Stop bad history [talk with your parents, friends at other schools].
2. Remove bad history from the landscape [e.g., Agassiz School].
3. Confirm a sundown town; then help it take the three steps.
4. End “DWB” policing [BLM].
5. End Republican racism.



No more “dog whistle” racism.

(But the dog whistle is important.)

We Shall Overcome

We shall overcome.

We shall overcome.

We shall overcome someday.

Oh, deep in my heart, I do believe,

We shall overcome someday.

The Truth Shall Make Us Free

The truth shall make us free.

The truth shall make us free.

The truth shall make us free someday.

Oh, deep in my heart, I do believe,

We shall overcome someday.

Celebrate...

the U.S.A. by
rebuking it for
its sins and not
excusing them!



What about BLM?

- Understand the implied “too.”
- Police behavior, not victim behavior, is the issue.
- We need to desegregate police, prosecutors, judges’ offices.
- Grasp that it will help us all. (not just Tamir Rice; also Dillon Taylor)

What You Can Do To End “Confederate History”

- Give your teacher my book!
- Teach them the Nadir.
- Point out its relevance today.
- Students can research it.

What You Can Do To End Racism on Campus

- What are the issues at THIS campus?
- If you can find black athletes, what about black scholars?
- Listen. Support, if you can. Argue, if you cannot. But don't let "them" face it alone!

Five Ways You Can Cause Change

1. Stop bad history [in your HS].
2. Stop bad history [on the landscape].
3. Help a sundown towns take the three steps.
4. End “DWB” policing [BLM].
5. End Republican racism.

What You Can Do To End Racism on Campus

- University of Dayton??
- Dayton, OH, 43% black. U Dayton, c.3% black. How is this achieved?
- Listen. Support, if you can. Argue, if you cannot. But don't let "them" face it alone!

This tells more history
than it did before.



Modest Proposals for SC's Civil War Monuments

1. Move them all to one spot, perhaps a “Nadir Park” in Columbia.
2. Leave markers telling when each went up, why, when each came down, and why.
3. Contextualize them with accurate markers that tell about the Nadir. Use the word “propaganda.”
4. Add to your landscape African Americans and anti-Confederate or anti-racist whites.
5. Correct your Gettysburg monument (not covered by the South Carolina Heritage Act!).

The Truth Shall Make Us Free

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Students can do serious work about other topics

- Women's movement (example)
- Korean War
- Their own family (esp. if immigrant)
- Syncretism and their family (if Native)
- National History Day